

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work Third Try

## The First Commandment

Primary: \_\_\_\_\_  
\_\_\_\_\_

Junior: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 6:4

Level I: What does this mean?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level II: \_\_\_\_\_  
\_\_\_\_\_ -1 Corinthians \_\_\_\_\_:

Level III: \_\_\_\_\_;  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 42:8

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

-Psalm \_\_\_\_\_:

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The First Commandment

Level IV:

\_\_\_\_\_

\_\_\_\_\_

- \_\_\_\_\_ 8:13

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-Psalm \_\_\_\_\_:

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

# Confirmation Memory Work Third Try

## The Second Commandment

Primary: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Junior: \_\_\_\_\_;  
\_\_\_\_\_  
\_\_\_\_\_. -Psalm \_\_\_\_\_:

Level I: What does this mean?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Level II: \_\_\_\_\_;  
"  
\_\_\_\_\_. "  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_: "  
\_\_\_\_\_  
\_\_\_\_\_. "

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Second Commandment

Level III:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_;

\_\_\_\_\_.

\_\_\_\_\_ -Psalm \_\_\_\_\_:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ 13:1

Level IV:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

\_\_\_\_\_ -Leviticus \_\_\_\_\_:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_ 19:31

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The Third Commandment

Primary: \_\_\_\_\_  
\_\_\_\_\_

Junior: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ 11:28

Level I: What does this mean?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level II: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ 8:47

Level III: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Third Commandment

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ .-Luke \_\_\_\_\_ :

\_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_ . - \_\_\_\_\_ 26:8

Level IV:

\_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_ . -Isaiah \_\_\_\_\_ :

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_

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\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ . \_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_ .

- \_\_\_\_\_ 2:16-17

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work Third Try

## The Fourth Commandment

Primary: \_\_\_\_\_  
\_\_\_\_\_

Junior: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 3:20

Level I: What does this mean?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level II: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ -1 Timothy \_\_\_\_\_:

Level III: \_\_\_\_\_  
\_\_\_\_\_ 5:29

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Fourth Commandment

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.-Proverbs \_\_\_\_\_:

Level IV:

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.- \_\_\_\_\_ 22:39

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- "

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.-Ephesians \_\_\_\_\_:

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work Third Try

## The Fifth Commandment

Primary: \_\_\_\_\_

Junior: \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ 3:15

Level I: What does this mean?

\_\_\_\_\_

\_\_\_\_\_

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Level II: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

-Genesis \_\_\_\_\_:

Level III: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5:44

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Fifth Commandment

\_\_\_\_\_ :  
"  
\_\_\_\_\_  
\_\_\_\_\_; \_\_\_\_\_"  
\_\_\_\_\_. -Romans \_\_\_\_\_ :

Level IV:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_. - \_\_\_\_\_ 5:7, 9  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_. -Eph. \_\_\_\_\_ :

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work Third Try

## The Sixth Commandment

Primary: \_\_\_\_\_  
\_\_\_\_\_.

Junior: \_\_\_\_\_ - \_\_\_\_\_ 5:22

Level I: What does this mean?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Level II: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_.

-2 Tim. \_\_\_\_\_:

Level III: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ 19:6

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The Seventh Commandment

Primary: \_\_\_\_\_

Junior: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_ 7:12

Level I: What does this mean?

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Level II: \_\_\_\_\_

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\_\_\_\_\_

-Ephesians \_\_\_\_\_:

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Seventh Commandment

Level III:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ 3:10

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ ? -1 John \_\_\_\_\_:

Level IV:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ 2:4

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ -Hebrews \_\_\_\_\_:

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_



# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Eighth Commandment

Level III:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ 19:5

\_\_\_\_\_

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\_\_\_\_\_ - Ephesians \_\_\_\_\_ :

Level IV:

\_\_\_\_\_

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\_\_\_\_\_ - \_\_\_\_\_ 11:13

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\_\_\_\_\_ - Proverbs \_\_\_\_\_ :

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

# Confirmation Memory Work Third Try

## The Ninth Commandment

Primary: \_\_\_\_\_  
\_\_\_\_\_

Junior: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ; \_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ 5:13

Level I: What does this mean?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level II: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ " \_\_\_\_\_  
\_\_\_\_\_ " \_\_\_\_\_  
\_\_\_\_\_ - Hebrews \_\_\_\_\_ :





# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Tenth Commandment

Level III: \_\_\_\_\_ ! \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ; \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ . - \_\_\_\_\_ 12:15  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_ ; \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_  
\_\_\_\_\_ . - James \_\_\_\_\_ :

Level IV: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_  
\_\_\_\_\_ . - \_\_\_\_\_ 4:8  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ . - Ps. \_\_\_\_\_ :

# Confirmation Memory Work Third Try

## The Close of the Commandments

Primary: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 64:6

Junior: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ -Ecclesiastes \_\_\_\_\_:

Level I: What does God say about all these commandments? \_\_\_\_\_:  
" \_\_\_\_\_"  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_."  
(\_\_\_\_\_ 20:5-6)

Level II: What does this mean?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Close of the Commandments

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Level III:

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-James \_\_\_\_: \_\_\_\_\_

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\_\_\_\_\_, " \_\_\_\_\_  
\_\_\_\_\_. " - \_\_\_\_\_ 3:11

Level IV:

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-Galatians \_\_\_\_: \_\_\_\_\_

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- \_\_\_\_\_ 10:28

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The First Article of the Apostles Creed (pt. 1)

Primary: \_\_\_\_\_  
- \_\_\_\_\_ 1:37

Junior: \_\_\_\_\_  
\_\_\_\_\_ -Hebrews \_\_\_\_:

Level I: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level II: What does this mean?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_

*He ...*

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The First Article of the Apostles Creed (pt. 1)

Level III

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\_\_\_\_\_ . -Acts \_\_\_\_\_ :

\_\_\_\_\_ . - \_\_\_\_\_ 4:8

Level IV:

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\_\_\_\_\_ ;

\_\_\_\_\_ . -Psalm \_\_\_\_\_ :

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\_\_\_\_\_ / \_\_\_\_\_ . - \_\_\_\_\_ 8:28

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_



# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The First Article of the Apostles Creed (pt. 2)

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Level I:

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1:16

-Galatians

Level III:

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? - 1:14

-Jeremiah

Level IV:

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36:6-7

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The 2<sup>nd</sup> Article of the Apostles Creed (pt. 1)

Primary: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ .-John \_\_\_\_\_ :

Junior: \_\_\_\_\_

\_\_\_\_\_ .-\_\_\_\_\_ 15:3

Level I: \_\_\_\_\_

\_\_\_\_\_ ;

\_\_\_\_\_

\_\_\_\_\_ ;

\_\_\_\_\_ ;

\_\_\_\_\_ ;

*He descended...*

Level II: What does this mean?

\_\_\_\_\_

\_\_\_\_\_ ;

\_\_\_\_\_ ;

\_\_\_\_\_ ;

\_\_\_\_\_ ;

\_\_\_\_\_ ;

\_\_\_\_\_ ;

\_\_\_\_\_ ;

\_\_\_\_\_ ;

\_\_\_\_\_ ;







Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The Third Article of the Apostles Creed

Primary: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ 51:10

Junior: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_. -Romans \_\_\_\_\_:

Level I: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level II: What does this mean?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
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# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Third Article of the Apostles Creed (pt. 2)

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Level III:

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-Matthew \_\_\_\_\_:

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-\_\_\_\_\_ 3:21

Level IV:

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-Romans \_\_\_\_\_:

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### Prayer at Meals

### Asking a Blessing

Level I:

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\_\_\_\_\_ (Ps. 145:15-16)

*[Then shall be said the Lord's Prayer and the following:]*

Junior:

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Level II:

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\_\_\_\_\_ 32:10

Level III:

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\_\_\_\_\_ -Psalm \_\_\_\_\_:

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### Asking a Blessing

Level IV:

\_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_ .

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_ ?

- \_\_\_\_\_ 30:8-9

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

**Prayer at Meals**

**Returning Thanks**

Primary: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Level I: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

(Ps. 136:1, 25; 147:9-11)

*[Then shall be said the Lord's Prayer and the following:]*

Junior: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### Returning Thanks

Level II: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 14:6

Level III: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ -Psalm \_\_\_\_\_ :

Level IV: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 107:8-9

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

# Confirmation Memory Work Third Try

## The Introduction to the Lord's Prayer

Primary: \_\_\_\_\_  
\_\_\_\_\_

Junior: \_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_. -Psalm \_\_\_\_\_:

Level II: What does this mean?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Level I: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_.

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Introduction to the Lord's Prayer

Level III:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-John \_\_\_\_\_:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-\_\_\_\_\_ 4:7

Level IV:

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

-1 Thess. \_\_\_\_\_:

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

-Psalm 145:18-9

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The First Petition of the Lord's Prayer

Primary: \_\_\_\_\_ .

Junior: What does this mean?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Level I: \_\_\_\_\_ , \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_ , \_\_\_\_\_

\_\_\_\_\_ . - \_\_\_\_\_ 103:1

Level II: \_\_\_\_\_

\_\_\_\_\_ ?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

\_\_\_\_\_ , \_\_\_\_\_

\_\_\_\_\_ . \_\_\_\_\_

\_\_\_\_\_ , \_\_\_\_\_

\_\_\_\_\_ !



Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The Second Petition of the Lord's Prayer

Primary: \_\_\_\_\_ .

Junior: What does this mean?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ .

Level II:

\_\_\_\_\_ ?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ .

Level I:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ . -Romans \_\_\_\_\_ :

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Second Petition of the Lord's Prayer

Level III: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_. - \_\_\_\_\_ 3:20  
\_\_\_\_\_  
\_\_\_\_\_;

-Luke \_\_\_\_\_:

Level IV: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.  
- \_\_\_\_\_ 2:12  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_. -Isaiah \_\_\_\_\_:

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The Third Petition of the Lord's Prayer

Primary: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Junior: What does this mean?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level I: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ -Ps. \_\_\_\_\_:

Level II: \_\_\_\_\_ ?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Third Petition of the Lord's Prayer

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ . \_\_\_\_\_

\_\_\_\_\_

Level III:

\_\_\_\_\_

\_\_\_\_\_ .

- \_\_\_\_\_ . 4:3a

\_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ . - \_\_\_\_\_ 43:3

Level IV:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ . -1 Peter \_\_\_\_\_ :

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_ . - \_\_\_\_\_ 1:21

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The Fourth Petition of the Lord's Prayer

Primary: \_\_\_\_\_  
\_\_\_\_\_

Junior: What does this mean?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level I: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 5:7

Level II: What is meant by \_\_\_\_\_?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Fourth Petition of the Lord's Prayer

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Level III:

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\_\_\_\_\_ . -Psalm \_\_\_\_\_ :

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6:33

Level IV:

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\_\_\_\_\_ . -Psalm \_\_\_\_\_ :

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6:34

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_



# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Fifth Petition of the Lord's Prayer

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Level III:

\_\_\_\_\_ ?

\_\_\_\_\_ 19:12

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ -Mark \_\_\_\_\_ :

Level IV:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ 28:13

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ -Colossians \_\_\_\_\_ :

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The Sixth Petition of the Lord's Prayer

Primary: \_\_\_\_\_  
\_\_\_\_\_.

Junior: \_\_\_\_\_,  
\_\_\_\_\_.  
- \_\_\_\_\_ 1:10

Level I: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_.  
-Psalm \_\_\_\_\_:

Level II: What does this mean?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Sixth Petition of the Lord's Prayer

Level III: \_\_\_\_\_; \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 10:13  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ -1 Peter \_\_\_\_\_:

Level IV: \_\_\_\_\_;  
\_\_\_\_\_; \_\_\_\_\_;  
\_\_\_\_\_; \_\_\_\_\_;  
\_\_\_\_\_. - \_\_\_\_\_ 4:8-9  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_!  
\_\_\_\_\_  
\_\_\_\_\_! -Matthew \_\_\_\_\_:

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

# Confirmation Memory Work Third Try

## The Seventh Petition of the Lord's Prayer

Primary \_\_\_\_\_

Junior \_\_\_\_\_

\_\_\_\_\_ , \_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ 1:23

Level I What does this mean?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level II \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ - Acts \_\_\_\_\_ :

Level III \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ; \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Seventh Petition of the Lord's Prayer

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\_\_\_\_\_ . -2 Timothy \_\_\_\_\_ :

Level IV

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\_\_\_\_\_ . - \_\_\_\_\_ 121:7-8

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-Revelation \_\_\_\_\_ :

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work Third Try

## The Conclusion of the Lord's Prayer

Primary

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Junior

\_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_ . - \_\_\_\_\_ 65:24

What does this mean?

Level I

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_ "

\_\_\_\_\_ "

Level II

\_\_\_\_\_

\_\_\_\_\_ :

\_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_ . -1 John \_\_\_\_\_ :

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Conclusion of the Lord's Prayer

Level III

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ 15:29

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ . -James \_\_\_\_\_ :

Level IV

\_\_\_\_\_ , \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ . \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_ ;

\_\_\_\_\_ , \_\_\_\_\_

\_\_\_\_\_ . \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ 7:7-8

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The Sacrament of Holy Baptism (I)

Primary

\_\_\_\_\_ , " \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ . " - Mark \_\_\_\_\_ :

Junior

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ . - \_\_\_\_\_ 2:39

Level I

*What is Baptism?* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ .

Level II

*Which is that \_\_\_\_\_ of \_\_\_\_\_ ?* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ : " \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ . " \_\_\_\_\_



Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The Sacrament of Holy Baptism (II)

Primary \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_. - \_\_\_\_\_ 4:5

Junior \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_. - Acts \_\_\_\_\_:

Level I *What benefits does Baptism give?* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Level II *Which are these \_\_\_\_\_ and \_\_\_\_\_ of \_\_\_\_\_ ?*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_." \_\_\_\_\_

Level III \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Sacrament of Holy Baptism (II)

\_\_\_\_\_/\_\_\_\_\_  
\_\_\_\_\_/\_\_\_\_\_  
\_\_\_\_\_/\_\_\_\_\_  
\_\_\_\_\_/\_\_\_\_\_ 3:5-8

Level IV

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_/\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_/\_\_\_\_\_ -Galatians \_\_\_\_\_:

\_\_\_\_\_/\_\_\_\_\_  
\_\_\_\_\_/\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_/\_\_\_\_\_ - \_\_\_\_\_ 2:38

\_\_\_\_\_/\_\_\_\_\_  
\_\_\_\_\_/\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_/\_\_\_\_\_ -1 Cor \_\_\_\_\_:

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The Sacrament of Holy Baptism (III)

Primary \_\_\_\_\_ will

\_\_\_\_\_, - \_\_\_\_\_ 16:16a

Junior

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_. -Eph. \_\_\_\_\_:

Level I

\_\_\_\_\_ [ \_\_\_\_\_ ]  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_. - \_\_\_\_\_ 3:21

Level II

*How can water do such great things?* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Sacrament of Holy Baptism (III)

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Level III

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Level IV

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6:6-7

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The Sacrament of Holy Baptism (IV)

Primary

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ 5:17

Junior

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ -Gal. \_\_\_\_\_:

Level I

*What does such baptizing with water indicate?* \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level II

*Where is this written?* \_\_\_\_\_

\_\_\_\_\_ : "  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Confirmation Memory Work

## Third Try

### Confession

Primary

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 32:2

Junior

*What is confession?* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level I

*What sins should we confess?* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level II

*Which are these?* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_?  
\_\_\_\_\_?

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### Confession

\_\_\_\_\_

\_\_\_\_\_?

\_\_\_\_\_?

\_\_\_\_\_

\_\_\_\_\_?

Level III

" \_\_\_\_\_

\_\_\_\_\_ " \_\_\_\_\_ "

\_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_ " -Isaiah \_\_\_\_\_ :

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ 103:12

Level IV

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ 1:8-9

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ -James \_\_\_\_\_ :

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The Office of the Keys

Primary \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 3:19

Junior *What is the Office of the Keys?* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Level I *Where is this written?* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Level II *What do you believe according to these words?* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.







Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The Sacrament of the Altar (II)

Primary

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ 1:7

Junior

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ - Matt. \_\_\_\_\_ :

Level I

\_\_\_\_\_  
\_\_\_\_\_ ?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ? - \_\_\_\_\_ 8:31-32

Level II

*What is the benefit of this eating and drinking?*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work Third Try

## The Sacrament of the Altar (III)

Primary \_\_\_\_\_  
\_\_\_\_\_ 6:37

Junior \_\_\_\_\_  
\_\_\_\_\_ -Matt. \_\_\_\_\_:

Level I \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 1:45

Level II *How can bodily eating and drinking do such great things?*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ : "  
\_\_\_\_\_  
\_\_\_\_\_ "  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ : "  
\_\_\_\_\_ "

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Sacrament of the Altar (III)

Level III " \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_. " [ \_\_\_\_\_ ] \_\_\_\_\_, " \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_. " - Luke \_\_\_\_: \_\_\_\_\_

Level IV \_\_\_\_\_  
\_\_\_\_\_.  
\_\_\_\_\_.  
\_\_\_\_\_.  
\_\_\_\_\_.  
\_\_\_\_\_.  
\_\_\_\_\_.  
\_\_\_\_\_. - \_\_\_\_\_ 10:27-8

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### The Sacrament of the Altar (IV)

Primary \_\_\_\_\_ ; \_\_\_\_\_  
\_\_\_\_\_ ! - \_\_\_\_\_ 9:24

Junior \_\_\_\_\_ , \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ - Rev. \_\_\_\_\_ :

Level I \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ 11:28

Level II *Who receives this sacrament worthily?*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ : "  
\_\_\_\_\_  
\_\_\_\_\_ "  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ , \_\_\_\_\_  
\_\_\_\_\_ " \_\_\_\_\_ "







Name: \_\_\_\_\_

Score: \_\_\_\_ / \_\_\_\_

# Confirmation Memory Work Third Try

## Evening Prayer

Level III \_\_\_\_\_ , \_\_\_\_\_  
&  
Level IV \_\_\_\_\_ , \_\_\_\_\_

\_\_\_\_\_ ;  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ .

Primary \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ . - \_\_\_\_\_ 65:8b

Junior \_\_\_\_\_ ;  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ . -Psalm \_\_\_\_\_ ;

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### Evening Prayer

Level I

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ - Psalm \_\_\_\_\_ ; \_\_\_\_\_

Level II

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ 92:1-2

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_



Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### Table of Duties:

#### What Hearers Owe Their Pastors

Primary

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ -1 Cor. \_\_\_\_\_ ; \_\_\_\_\_

Junior

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ :

\_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ 6:6-7

Level I

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ :

\_\_\_\_\_

\_\_\_\_\_ :

\_\_\_\_\_ :

-1 Tim. \_\_\_\_\_ :





Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### Table of Duties: Of Citizens

Primary

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ 22:21

Junior

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ - Titus \_\_\_\_\_ ; \_\_\_\_\_

Level I

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ - 1 Peter \_\_\_\_\_ ; \_\_\_\_\_

Level II

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work

## Third Try

### Table of Duties:

#### To Husbands

Primary \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ 3:19

Level I \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
& \_\_\_\_\_  
Level II \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

-1 Peter \_\_\_\_\_ :

# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### Table of Duties

#### To Wives

Junior \_\_\_\_\_  
\_\_\_\_\_ 5:22

Level III \_\_\_\_\_  
& \_\_\_\_\_  
Level IV \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ -1 Peter \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work Third Try

## Table of Duties:

### To Parents

Level I \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 &  
 Level II \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ . \_\_\_\_\_ 6:4

### To Children

Level III \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 &  
 Level IV \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 \_\_\_\_\_ . "  
 \_\_\_\_\_"  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ . " -Eph. \_\_\_\_\_

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_





# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### Table of Duties

#### To Everyone

Level II

\_\_\_\_\_ , " \_\_\_\_\_  
\_\_\_\_\_ " " \_\_\_\_\_ , "  
" \_\_\_\_\_ " " \_\_\_\_\_  
\_\_\_\_\_ " \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ :  
" \_\_\_\_\_ . "  
\_\_\_\_\_ - \_\_\_\_\_ 13:9

Junior

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ... -1 Tim. \_\_\_\_\_ :

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / \_\_\_\_\_

# Confirmation Memory Work Third Try

## The First Article of the Nicene Creed

Level III \_\_\_\_\_  
& \_\_\_\_\_  
Level IV \_\_\_\_\_

Primary \_\_\_\_\_  
\_\_\_\_\_

-Genesis \_\_\_\_\_ ; \_\_\_\_\_

Junior \_\_\_\_\_  
\_\_\_\_\_ ? \_\_\_\_\_  
\_\_\_\_\_ ? \_\_\_\_\_ - \_\_\_\_\_ 2:10

Level I \_\_\_\_\_  
\_\_\_\_\_ ; \_\_\_\_\_  
\_\_\_\_\_ , \_\_\_\_\_  
\_\_\_\_\_ . -Psalm \_\_\_\_\_ ; \_\_\_\_\_

Level II \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ . - \_\_\_\_\_ 2:15

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher Signature \_\_\_\_\_ Date Completed \_\_\_\_\_





# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Second Article of the Nicene Creed (pt. 2)

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Primary

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-1 Timothy \_\_\_\_\_ ; \_\_\_\_\_

Junior

---

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---

---

2:9

Level I

---

---

---

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-Acts \_\_\_\_\_ ; \_\_\_\_\_

Level II

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-2 Corinthians \_\_\_\_\_ ; \_\_\_\_\_

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_



# Confirmation Memory Work: 3<sup>rd</sup> Try

## p. 2

### The Third Article of the Nicene Creed

Level I

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ . \_\_\_\_\_ 7:14

Level II

\_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ . \_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ — \_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_ . \_\_\_\_\_

\_\_\_\_\_ ! — Job \_\_\_\_\_ ; \_\_\_\_\_

I attest that this memory worksheet was completed according to the guidelines (see separate sheet).

Parent/Teacher  
Signature \_\_\_\_\_

Date  
Completed \_\_\_\_\_